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| Erin E. Wyckoff | | | |
| 971.645.3318  3131 SE Taylor St, Portland, OR 97214 | | wyckofferin@gmail.com | |
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| Professional Profile | Service-focused individual deeply concerned in promoting and raising awareness, at all levels of an organization, of the impact of emerging environmental issues. Adaptable and efficient in work situations with changing responsibilities, strong communication and interpersonal skills, and proven ability to work efficiently in both independent and team environments. Possess over 4 years of extensive research skills and advocacy experience. Effective communicator adept at building rapport with a variety of age groups and knowledge levels. Technically oriented; skilled at communicating complex issues in easily understandable terms. | | |
| * grant & technical writing * sampling & analysis plans * statistical evaluations * data Quality Assessment | | * strong interpersonal * over 5 years customer service experience * successfully self-motivated & team-oriented * positive, professional, enthusiastic & out-going |
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| Professional Accomplishments | Undergraduate Research, Innovation, Scholarship & Creativity (URISC) Grant Recipient   * Demonstrated skills and a grant writer in designing a clear and comprehensive research plan in accordance with funder’s requirements. * Responsible for Oregon State University Forest Science Department researching grant opportunity. * Proven research development and management experience with strong interpersonal skills * Recognized as an effective spokesperson for department programs and interests.   NSF Funded Undergraduate Fellowship Recipient   * Designed and implemented soil respiration rate research plan(s) in both laboratory and field settings. * Collected and preserves field samples, organized and analyzed data, developed and maintained data bases. * Developed and produced project materials such as vides, case studies, Power Point and other visual presentations. * Demonstrated resourcefulness & effectiveness in diverse settings, including self-motivated and cross-disciplinary team-oriented environments.   (USDA) Natural Resources Conservation Services – NYC Urban Soil Interface Survey Intern   * Performed comprehensive soil sampling as a part of soil survey team in diverse settings. * Properly utilized, maintained and transported both delicate and often weighty equipments to and from research sites in accordance with office procedures. * Assisted senior staff to prepare information to respond to inquires from agencies, environmental groups and fulfill project report criteria. * Built and maintained positive working relationships with fellow colleagues, superiors and outside environmental groups and agencies. | | |
|  | Associated Students of Oregon State University (ASOSU) Elected Environmental Task Force Director   * Acted to develop awareness of our impact on the world around us, and to educate students on environmental issues. * Designed and launched investigative reporting campaigns to identify, address and alleviate environmental concerns of Oregon State University’s student body. * Coordinated student committees to Plan Earth Week activities, lectures, debates, movies, and projects that will educate students on all aspects of environmental issues. * Actively solicit student participation and lend aid on all aspects of environmental issues and support to student organizations working with the same objectives as the task force. | | |
| Work History | January 2011 – January 2013  Direct Support Professional, RISE Services, Inc., Salem, OR  2009  Bartender/ Waitress, McMenamin’s Pub & Brewery, Corvallis, OR  Summer of 2007  Undergraduate Research Assistant, National Science Foundation, Corvallis, OR  2007  Undergraduate Field & Lab Assistant, Oregon State University-Forest Science Dept., Corvallis, OR  June 2003 – June 2006  Lab Technician, Oregon State University-Crop & Soil Science Dept., Corvallis, OR | | |
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| Education | Bachelor of Science in Environmental Science & Natural Resource Conservation  Oregon State University  Corvallis, OR  December of 2008 | | |
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| References | [References are available upon request.] | | |